DOCUMENT RESUME

ED 362 846 CS 011 440

AUTHOR	Bolton, Faye; Snowball, Diane
TITLE	Teaching Spelling: A Practical Resource.
REPORT NO	ISBN-0-435-08802-5
PUB DATE	93
NOTE	166p.; For a related publication, see CS 011 441.
AVAILABLE FROM	Heinemann, 361 Hanover St., Portsmouth, NH 03801-3912 ($16).
PUB TYPE	Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Affixes; Class Activities; Educational Games; Elementary Education; Phoneme Grapheme Correspondence; *Spelling; *Spelling Instruction; Student Evaluation; Teaching Methods
IDENTIFIERS	*Spelling Growth

ABSTRACT

Premised on the idea that spelling should be taught in the context of writing, this book is designed to enhance teachers' understanding of how their students learn to spell and to provide advice and practical activities for the day-to-day classroom program. The first part of the book provides specific information about management of the class spelling program, and details about goals and other means of assessment. The second part provides resource lists of various types of words and activities related to those lists. Chapters in the book are: (1) The Basis for Teaching Spelling; (2) Achieving Spelling Competency; (3) Class Explorations and Student Responsibilities; (4) Assessment; (5) Exploring Sound/Symbol Relationships; (6) The Structure of Words; (7) Creating Words; (8) Shortened Words; (9) The Positive Apostrophe; (10) Alternative Spellings; and (11) Games for Playing with Words. A list of resources is attached. (RS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****